**Meso-American Bell Curve Posters: Rise…Height…Fall**

**The Task: Using the Bell Curve**

**Assigned Civilization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Describe how aspects of GRAPES led to the RISE of the civilization that you took notes on Aztec, Inca, Maya.
2. What were the “glories” or heights of the civilization?
3. Explain, or speculate on how these “glories” have impacted our world today.
4. Theorize why the civilization fell. Use GRAPES to help explain your ideas.
5. Add images that support your claims

**Height**

**4**. Theorize why the civilization fell. Use GRAPES to help justify your ideas.

**1**. Describe how aspects of GRAPES led to the RISE of the civilization that you took notes on Aztec, Inca, Maya, evidence from readings is required

**Timeline**

**Fall**

**4..** Theorize why the civilization fell. Use GRAPES to help justify your ideas.

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**2**. What were the “glories” or heights of the civilization?

**3**. Explain, or speculate on how these “glories” have impacted our world today.

**Rise**